



**THE SPEAKING ABILITY OF THE SEVENTH GRADE  
STUDENTS OF MTs NU MIFTAHUL MA'ARIF KALIWUNGU  
KUDUS IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING  
SINGLE SLOT SUBSTITUTION DRILL (SSSD)**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of Requirement for Completing the Sarjana Program  
in English Education Department**

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2016**

## MOTTO AND DEDICATION

### MOTTO:

- Success needs process
- Do the best and see the result
- Everything will run well if we always happy



### DEDICATION:

The writer dedicates this research to:

- Her beloved parents.
- Her beloved husband.
- Her beloved sweet heart son.

### ADVISORS' APPROVAL

This is to certify that the skripsi of Khurotul Lailis Sa'adah (2010-32-134) has been approved by the skripsi advisors for further approval by the Examining Committee.

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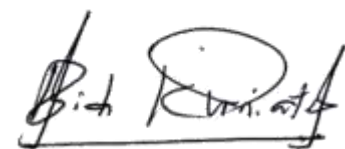


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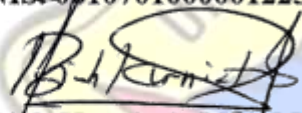
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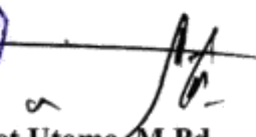
  
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## ACKNOWLEDGEMENT

Alhamdulillah, glory to Allah SWT the mighty and most merciful, in this occasion, the writer would like to express her gratitude to the god, Allah SWT, who has given health and blessing in accomplishing the skripsi entitled “The Speaking Ability of the Seventh Grade Students of Mts NU Miftahul Ma’arif Kaliwungu Kudus in the Academic Year 2015/2016 Taught by Using Single Slot Substitution Drill (SSSD)”.

However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, the writer would like to express her special gratitude to:

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department and second advisor who always gives best support, contributive criticism, and motivation to the writer.
3. Drs. Muh. Syafei, M.Pd as the first advisor who is very helpful in giving correction, suggestion, gives best support and motivation in writing this skripsi.
4. All of the lecturers who taught the writer during studying at the faculty as well as possible.
5. Agus Nasrul Huda Suparno, S.Pd.I as the Headmaster of Mts NU Miftahul Ma’arif Kaliwungu Kudus who gives permission to do this research, especially English teacher Mr. Noor Khalim Kholili, S.Pd.

6. All of the seventh grade students of Mts NU Miftahul Ma'arif Kaliwungu Kudus in the academic year 2015/2016.
7. Her beloved parents (Mr. Noor Zabidi and Mrs.Zumaro'ah) thank you for the way you have been caring me with your love and affection. Especially, my husband (Mr. M Zainal Ali Muchlisin) who gives me support and my sweet heart (Kholis Musafa) who always gives me spirit.

There is no greatest obstacle in writing skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. She does expect that this research will be useful for those. Last but not least, thanks for everyone who involved in fighting to make this skripsi better.

Kudus, 22 June 2016

The writer



Khurotul Lailis Sa'adah



## ABSTRACT

Sa'adah, Khurotul Lailis. 2016. *"The Speaking Ability of the Seventh Grade Students of Mts NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year Taught by Using Single Slot Substitution Drill (SSSD)"*. Skripsi: Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Drs. Muh. Syafei, M.Pd (ii) Diah Kurniati, S.Pd, M.Pd.

Key words: Speaking Ability, Single Slot Substitution Drill (SSSD)

Speaking is one of the important skills to be mastered by the students in order to be able to use English for communicative purpose orally. Having good English speaking ability is very important especially for the Indonesian students because it becomes the measurement how successful they are in learning a language. However, almost the students are still difficult to speak English well. They also felt shy and afraid of making mistake to speak English. These problems happen not only because they do not know how to pronounce some of the words but also the less of vocabulary and ideas. Almost the students get score of speaking test is lower than the KKM. To solve the problems above, the writer used Single Slot Substitution Drill (SSSD) as a technique in teaching speaking.

The objective of this research is to find out whether there is a significant difference between the speaking ability of the seventh grade students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 academic year before and after being taught by using Single Slot Substitution Drill (SSSD).

The design of this research is an experimental research using single group. The population of this research is the seventh grade students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 academic year. The subject of this research is the students in the seventh grade that is 7A class, which consist of 37 students. The research instrument is used by the writer is oral test.

The result of this research, it was found that the speaking ability of the seventh grade students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 academic year before being taught by using Single Slot Substitution Drill (SSSD) was categorized sufficient. The mean is 64.46, and the standard deviation is 9.21. Meanwhile, the speaking ability of the seventh grade students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 academic year after being taught by using Single Slot Substitution Drill (SSSD) was categorized good. The mean is 77.54 and standard deviation is 8.68. Moreover, the calculation of t-observation (to) 11.08 was higher than t-table (tt) 2.042 in level of significance 5%. It means that there is a significant difference between the speaking ability of the seventh grade students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 academic year before and after being taught by using Single Slot Substitution Drill (SSSD).

Based on the result above, the writer suggested that the English teacher is expected to be able to use SSSD as a technique to teach the students in speaking English. The teachers are suggested to use SSSD as one of techniques to make the students enthusiastic, confidence and active speaking in teaching learning process.

## ABSTRAK

Sa'adah, Khurotul Lailis. 2016. *"kemampuan Berbicara Siswa Kelas VII Mts NU Miftahul Ma'arif Kaliwungu Kudus Tahun Ajaran 2015/2016 yang diajar Menggunakan Single Slot Substitution Drill (SSSD)"*. Skripsi: Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Drs. Muh. Syafei, M.Pd (ii) Diah Kurniati, S.Pd, M.Pd.

Kata kunci: Kemampuan Berbicara, Single Slot Substitution Drill (SSSD)

Berbicara adalah salah satu keterampilan penting untuk dikuasai oleh para peserta didik agar supaya dapat menggunakan bahasa Inggris untuk tujuan berkomunikasi secara lisan. Mempunyai kemampuan baik dalam berbicara bahasa Inggris itu sangat penting, khususnya bagi para peserta didik di Indonesia karena itu menjadi ukuran seberapa berhasilkah mereka dalam belajar bahasa. Akan tetapi, hampir semua siswa masih sulit berbicara bahasa Inggris dengan baik. Mereka juga merasa malu dan takut membuat kesalahan untuk berbicara bahasa Inggris. Permasalahan ini terjadi tidak hanya karena mereka tidak tahu bagaimana mengucapkan babarapa kata tetapi juga sedikit pengetahuan kosa kata dan ide. Hampir semua siswa mendapatkan nilai tes berbicara lebih rendah dari KKM. Untuk mengatasi masalah tersebut, penulis menggunakan Single Slot Substitution Drill (SSSD) sebagai teknik dalam mengajar berbicara.

Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan berbicara siswa kelas tujuh MTs NU Miftahul Ma'arif Kaliwungu Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan Single Slot Substitution Drill (SSSD).

Desain penelitian ini adalah penelitian eksperimen dengan menggunakan kelompok tunggal. Populasi pada penelitian ini adalah siswa kelas tujuh MTs NU Miftahul Ma'arif Kaliwungu Kudus tahun ajaran 2015/2016. Subjek penelitian ini adalah siswa di kelas tujuh yaitu kelas 7A yang terdiri dari 37 siswa. Instrument penelitian yang digunakan oleh penulis adalah tes lisan.

Hasil dari penelitian ini, telah ditemukan bahwa kemampuan berbicara siswa kelas tujuh MTs NU Miftahul Ma'arif Kaliwungu Kudus tahun ajaran 2015/2016 sebelum diajar menggunakan Single Slot Substitution Drill (SSSD) dikategorikan cukup. Nilai rata-rata adalah 64.46 dan standar deviasi adalah 9.21. Sementara kemampuan berbicara siswa kelas tujuh MTs NU Miftahul Ma'arif Kaliwungu Kudus tahun ajaran 2015/2016 sesudah diajar menggunakan Single Slot Substitution Drill (SSSD) dikategorikan baik. Nilai rata-rata adalah 77.54 dan standar deviasi adalah 8.68. Perhitungan t-observation (to) 11.08 lebih tinggi dari t-table (tt) 2.042 dengan tingkat signifikan 5%. Ini bermakna bahwa ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas tujuh MTs NU Miftahul Ma'arif Kaliwungu Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan Single Slot Substitution Drill (SSSD).

Berdasarkan hasil diatas, penulis menyarankan agar guru bahasa Inggris diharapkan dapat menggunakan SSSD sebagai teknik untuk mengajar para siswa dalam berbicara bahasa Inggris. Para guru disarankan untuk menggunakan SSSD

sebagai salah satu teknik untuk membuat siswa antusias, percaya diri dan aktif berbicara dalam proses pembelajaran.



## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAK .....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES .....</b>	<b>xvii</b>
<b>LIST OF FIGURES .....</b>	<b>xix</b>
<b>LIST OF APPENDIXES .....</b>	<b>xx</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem.....	5
1.3 Objective of the Research .....	6
1.4 Significance of the Research.....	6
1.5 Limitation of the Research.....	7
1.6 Operational Definition .....	8



## CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in MTs NU Miftahul Ma'arif Kaliwungu Kudus .....	9
2.1.1 The Curriculum of Teaching English in MTs NU Miftahul Ma'arif Kaliwungu Kudus .....	11
2.1.2 The Purposes of Teaching English in MTs NU Miftahul Ma'arif Kaliwungu Kudus .....	12
2.1.3 The Material of Teaching English in MTs NU Miftahul Ma'arif Kaliwungu Kudus .....	12
2.1.4 The Technique of Teaching English in MTs NU Miftahul Ma'arif Kaliwungu Kudus .....	13
2.2 Speaking .....	16
2.2.1 The Definition of Speaking .....	16
2.2.2 The Basic Types of Speaking .....	17
2.2.3 The Components of Speaking .....	18
2.3 Audio-lingual Method .....	20
2.3.1 The Principles of Audio-lingual Method .....	22
2.3.2 The Kinds of Drill Techniques .....	25



2.4	Single Slot Substitution Drill.....	29
2.4.1	The Definition of Single Slot Substitution Drill.....	30
2.4.2	The Types of Single Slot Substitution Drill .....	31
2.4.3	The Advantages of Single Slot Substitution Drill .....	32
2.4.4	The Procedures of Single Slot Substitution Drill .....	34
2.5.1	Review of Previous Research.....	36
2.6	Theoretical Framework.....	37
2.7	Hypothesis of the Research .....	39
<b>CHAPTER III METHOD OF THE RESEARCH</b>		
3.1	Design of the Research .....	40
3.2	Population and Sample .....	42
3.2.1	Population .....	42
3.2.2	Sample .....	43
3.3	Instrument of the Research .....	43
3.4	Data Collection .....	46
3.5	Data Analysis .....	47

## **CHAPTER IV FINDING OF THE RESEARCH**

4.1 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD) .....	52
---	----

4.2 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD) .....	55
--	----

4.3 Hypothesis Testing.....	57
-----------------------------	----

## **CHAPTER V DISCUSSION**

4.3 Discussion .....	63
----------------------	----

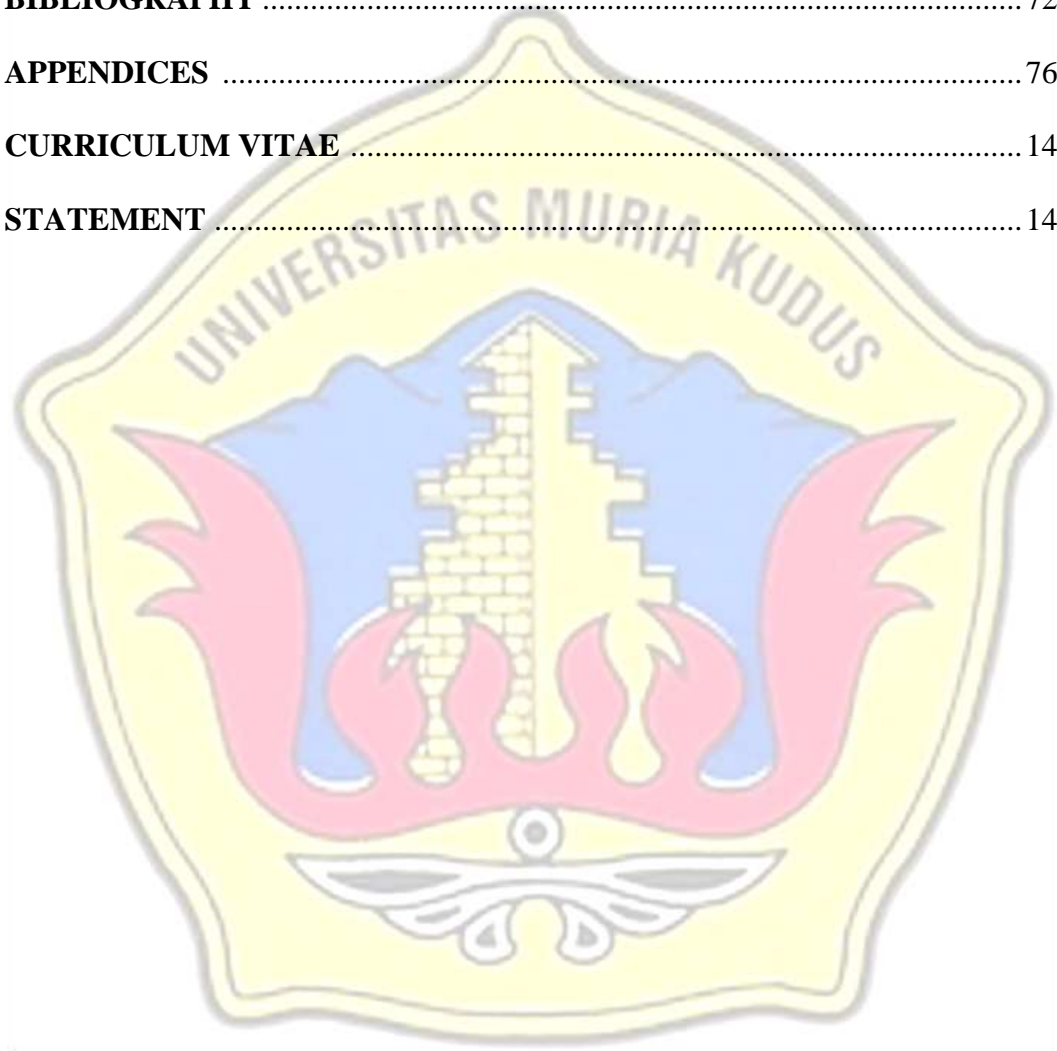
5.1.1 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD) .....	64
---	----

5.1.2 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD).....	65
---	----

5.1.3 The Significant Difference between the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before and after being Taught by Using Single Slot Substitution Drill (SSSD) .....	67
--	----

## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion .....	69
6.2 Suggestion.....	70
<b>BIBLIOGRAPHY .....</b>	<b>72</b>
<b>APPENDICES .....</b>	<b>76</b>
<b>CURRICULUM VITAE .....</b>	<b>146</b>
<b>STATEMENT .....</b>	<b>147</b>



## LIST OF TABLE

Table	Page
3.1 Scoring Scale of the Speaking Ability .....	45
3.2 The Criteria Score of the Speaking Ability .....	46
4.1 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD)...	53
4.2 The frequency distribution of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD) .....	54
4.3 The Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD).....	55
4.4 The frequency distribution of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD).....	56
4.5 The Summary of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in	

2015/2016 Academic Year before and after being Taught by Using Single Slot Substitution Drill (SSSD).....	60
--	----





## LIST OF FIGURES

Figure	Page
3.1 The Design of Experimental Pretest-Posttest without Control Group .....	41
4.1 The Line Chart of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD) .....	54
4.2 The Line Chart of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD).....	57
4.3 The Curve of T-Test Result of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year .....	61

## LIST OF APPENDIXES

Appendix	Page
1. The Syllabus of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year .....	76
2. Lesson Plan 1 .....	83
3. Lesson Plan 2 .....	96
4. Lesson Plan 3 .....	108
5. Lesson Plan 4 .....	121
6. Instrument of Pre-test & Post-test .....	132
7. The Scoring Scale Adopted from Brown (2004: 172) to Assessing the Students' Speaking Ability .....	133
8. The Students List of VII A of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year .....	135
9. The Score of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD) .....	136
10. The calculation of mean and standard deviation of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu	

Kudus in 2015/2016 Academic Year before being Taught by Using Single Slot Substitution Drill (SSSD).....	137
---	-----

11. The Score of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD) ..	139
--	-----

12. The calculation of mean and standard deviation of the Speaking Ability of the Seventh Grade Students of MTs NU Miftahul Ma'arif Kaliwungu Kudus in 2015/2016 Academic Year after being Taught by Using Single Slot Substitution Drill (SSSD) ..	140
--	-----

13. The calculation of t-Obtained (to) ..	142
---	-----

14. The Table Distribution ..	144
-------------------------------	-----

15. Documentation ..	145
----------------------	-----